

**Program Description/Textbook or Print Instructional Material**Vendor: Goodheart-Willcox Publisher Web Address: www.g-w.comTitle: Parents and Their ChildrenAuthor: Verdene Ryder Copyright: © 2004ISBN: 1-59070-116-X Course/Content Area: ParentingIntended Grade or Level: 9-12 Readability Level: 7.3List Price: \$51.96 Lowest Wholesale Price: \$38.97

*All materials bid as of July 1, 2003 must be offered in an alternative format for students who require reading accommodations. A description of the levels of accommodation is included on p.8-9 of this bid packet. The Kentucky Department of Education must receive a copy of the alternative format if the instructional material is placed on the State Multiple List.*

Level of Accommodations (Level One, Two or Three) Two

If Level Two or Three, please provide rationale for not meeting Level One Compliance: We are unable to offer Level One Accommodation due to the added time required to re-layout our books to the extent required to be Level One compliant.

**FEATURES**

**DISCLAIMER:** The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, nor of the Kentucky Department of Education.

**Content****Student Experiences****Assessment****Organization**

## **Resource Materials**

### **Gratis Items To Be Provided And Under What Conditions**

**Teacher's Annotated Edition \***

**Teacher's Resource Portfolio\*\***

**Teacher's Resource CD w/ G-W Test Creation Software\*\***

**\* Free, one per teacher**

**\*\* Free, choice of one per teacher**

### **Available Ancillary Materials**

**Student Activity Guide**

**Teacher's Resource Guide**



# Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Sciences



<b>Title: Parents and Their Children</b>			
<b>Publisher: Goodheart-Willcox</b>			
<b>Item Evaluated: Textbook, Teacher Ed, Resource, Portfolio, CD, Student Activity</b>			
<b>Copyright Date: 2004</b>		<b>Evaluator: Jane C. Ellington</b>	
<b>Content Level: 11-12 &amp; Adult</b>		<b>Date of Evaluation 7-29-03</b>	
<b>Level of Alternative Format</b>	<b>Level 1 – Full Compliance</b>	<b>Level 2 – Provisional Compliance</b>	<b>Level 3 – Marginal Compliance</b>
This section completed by Exceptional Children Services			

## Overall Strengths and/or Weaknesses

**Disclaimer:** Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions . They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 28-Aug. 1, 2003. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

<b>Recommendations:</b>
<input checked="" type="checkbox"/> Recommended by reviewers to State Textbook Commission
<input type="checkbox"/> Not recommended by reviewers to State Textbook Commission

**Publisher's Explanation of Reviewer's Comments:** By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.



**Group V - Career/Technical  
Vocational/Practical Living Education  
Instructional Materials Evaluation Tool  
Family & Consumer Science**



<b>Title: Parents and Their Children</b>		<b>Publisher Goodheart-Willcox</b>	
Technology Management Summary Data:		20 possible points	____2____ points earned
Technology Management Comments: CD teacher resource, repeat of teacher resource			
Technology Presentation/Interface Summary Data:		40 possible points	____34____ points earned
Technology Presentation/Interface Comments: CD is not interactive			
Content Summary Data:		44 possible points	____27____ points earned
Content Comments: National FCS Standards Correlation. Basic skills chart, Lesson plans, Recommended for 11-12 grade and post-secondary levels only. Correlation of national FCS standards, competencies stated, scope & sequence provided			
Instruction & Management Summary Data		52 possible points	____41____ points earned
Instruction & Management Comments: Chapter tests & keys, pre-test, individual assessment forms, group participation forms provided, advanced reading level assessments does not correlate with CATS			
Organization & Structure Summary Data		36 possible points	____27____ points earned
Organization & Structure Comments: Reasonable amount of info on child with disabilities. Advanced level secondary & post-secondary content. No provisions made for special needs & disabilities. No disabled persons featured in the text.			
Resource Material Summary Data		40 possible points	_____ points earned
Resource Material Comments: Bulletin Board ideas, color transparencies, reproducible masters, cd for teachers resource. Good graphics			



# Group V - Career /Technical & Vocational/Practical Living Electronic Instructional Media Review Form



## Stand Alone/Independent or Integrated Software for Family & Consumer Science

Equipment (circle or change fill color)	Grade Level (circle or change fill color)	Audience (circle or change fill color)	Format (circle or change fill color)	Cost _____	
Windows	Primary	Individual	Stand Alone/Independent	____x____single copy	____site license
Macintosh	Intermediate	Small Group	Xx Integrated	____network version	____school version
Xx CD-ROM	Middle	Xx Large Group	Supplemental	____lab pack of ____ copies	____online
DVD	Xx High		In lieu of basal test		
Sound					
Xx Other					

If other, explain transparencies

Type of Software: Check all that apply	____Simulation	____x____Management	____x____Interdisciplinary	____Problem Solving	____x____Tutorial
____Exploratory	____Creativity	____Drill and Practice	____Critical Thinking	____Utility	____Other:

Rating Scale:	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	2
Allows students to exit and resume at a later time.	0
Keeps a students performance record, where needed.	0
Allows control of various aspects of the software (e.g., turning sound off).	0
Allows for printed reports.	0
Comments:	<b>Total 2</b>

Presentation/Interface	Rating
Presents material in an organized manner.	4
Has consistent, easy-to-use, on-screen instructions.	4
Has developmentally correct presentation format.	4
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	2
Accessible for special needs students.	2
Runs smoothly, without long delays.	4
Presents easy-to-view text and graphics.	4
Presents easy-to-hear and understand sounds.	4
Avoids unnecessary screens, sounds, and graphics.	4
Provides immediate, appropriate feedback.	2
Comments:	<b>Total 34</b>

Content—Family & Consumer Science	Rating
Family	4
Childcare/Parenting	4
Child/Adolescent/Human Development	4
Interpersonal Relationships	2
Goal Setting/Decision Making	4
Consumerism	2
Foods/Nutrition	2
Apparel/Textiles	0
Housing Interiors	0
Hospitality Careers	3
FCCLA: Family, Careers, Community Leaders of America	0
Comments: Advanced level 11 & 12 grade and adult	Total 27

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals	3
Engages Students	3
Develops Family & Consumer Science Ideas	3
Promotes Student Thinking	3
Assesses Student Progress	2
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	2
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	2
Includes activities and opportunities for integration of technology.	3
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	4
Comments:	<b>Total 41</b>

<b>Rating Scale:</b>	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	3
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	2
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	2
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	2
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	3
Student materials seem durable and conducive to daily use.	4
Includes sufficient glossary, index and appendices.	3
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
Comments:	<b>Total 27</b>

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	4
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	4
Extension activities including adaptations and accommodations for students with special needs.	2
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	4
Suggestions are made for integration of themes and /or interdisciplinary instruction.	3
Integration opportunities suggested and examples given.	3
Teacher resources are available online.	0
Online resources available – Repeat of information in text.	0
Online resources available – Practice skills only.	0
Online resources available – New application materials.	0
Comments:	<b>Total 20</b>

Rating Scale:	
4—All or the time	2—Minimally
3—Some of the time	1—None of the time
	0— Not applicable